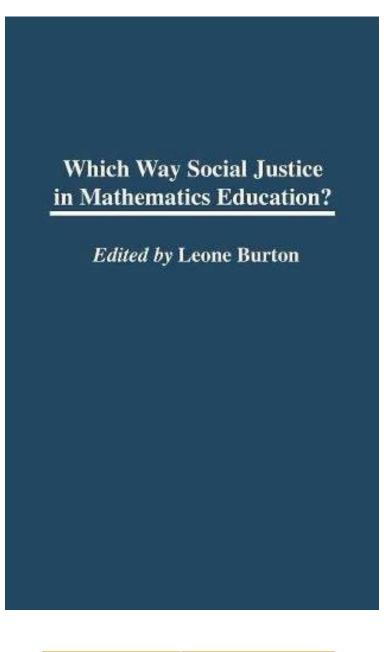
Which Way Social Justice in Mathematics Education? (International Perspectives on Mathematics Education,)

By Leone Burton
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This contributed volume explores equity and social justice within the field of mathematics education In part one Helga Jungwirth's introductory chapter provides a strong theoretical overview that is based in actual classroom behaviors and a typology that classifies the various interpretations found within this volume Also in part one Laurie Hart discusses developments in equity research in the United States Part two focuses on results of studies about social jus This volume provides an international perspective on the impact of gender race ethnicity culture and social class in student mathematics learning and achievement Although the main focus is on gender issues such as how girls and boys differ in classroom i

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